

Investing for Success

Under this agreement for 2022
Pomona State School will receive

\$121,420*

This funding will be used to

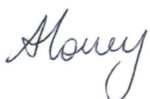
- Increase the percentage of students achieving at or above National Minimum Standard (NMS) in writing and numeracy for Year 3 and Year 5 students to 95%.
- Maintain the percentage of students in Year 3 and Year 5 achieving Upper 2 Bands (U2B) in Spelling at or above 40%.
- Increase the percentage of students in Year 3 and Year 5 achieving Upper 2 Bands (U2B) in Writing to 50% or greater.

Our initiatives include

- Evidence based professional development for Teachers and Teachers Aides in the explicit teaching of writing within the Australian Curriculum
- Daily Literacy program for students in Prep to Year 5
 - Spelling Mastery (students in years 2-5)
 - Reading Link
 - Reading Comprehension
 - MiniLit
 - Multi-age class support

Our school will improve student outcomes by

Employment of teacher aides skilled through professional development to support students in the Daily Literacy and Numeracy Program.	\$52,650
Provide teacher relief (TRS) for professional development, planning and specialised teacher support in Reading and Writing.	\$12,950
Provision of Literacy and Numeracy resources including decodable readers, spelling programs and supporting software and hardware to support the teaching of Reading and Writing.	\$27,820
Additional 0.2 Full Time Equivalent (FTE) teacher to support and deliver the Enrichment and Extension Program.	\$28,000



Alyson Covey
Principal
Pomona State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**