Under this agreement for 2016
Pomona State School will receive

$128,125*

This funding will be used to

- Increase the percentage of students achieving at or above National Minimum Standard (NMS) in Reading for Year 3 and Year 5 students to 100%.
- Increase the percentage of students in Year 3 and Year 5 achieving Upper 2 Bands (U2B) in Reading from 37% to 43% and in Numeracy from 26% to 35%.

Our initiatives include

- Daily reading program (11 - 13 weeks) for all students in Prep to Year 5.
  - Daily Rapid Reading.
  - Reading Links.
  - Reading Comprehension.
- Using the RIGA Program and Lane Clarke Learning centres in numeracy and our Explicit Teaching Framework.

Our school will improve student outcomes by

- Employment of teacher aides skilled through professional development to support students in the Daily Reading Program. $42,000
- Provide teacher relief (TRS) for professional development, planning and specialised teacher support in Reading and Numeracy. $25,000
- Provision of Literacy and Numeracy resources including reading programs, iPads and supporting software to support the teaching of Literacy and Numeracy. $21,125
- Additional 0.4 Full Time Equivalent (FTE) teacher to support the Daily Reading Program. $40,000

Alyson Covey
Principal
Pomona State School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.