

# Investing for Success

Under this agreement for 2019  
Pomona State School will receive

**\$112,912\***

## This funding will be used to

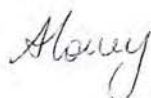
- Increase the percentage of students achieving at or above National Minimum Standard (NMS) in Writing and Numeracy for Year 3 and Year 5 students to 95%
- Maintain the percentage of students in Year 3 and Year 5 achieving results in the Upper 2 Bands (U2B) in Reading at or above 50%
- Increase the percentage of students in Year 3 and Year 5 achieving Upper 2 Bands (U2B) in Writing to 50% or greater.

## Our initiatives include

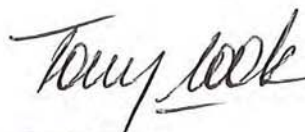
- Evidence based professional development for Teachers and Teachers Aides in the explicit teaching of writing.
- Daily Literacy program for all students in Prep to Year 3
  - Daily Rapid Reading ( for identified students in Years 2-5)
  - Reading Link
  - Reading Comprehension
  - MiniLit

## Our school will improve student outcomes by

|   |          |
|---|----------|
| Employment of teacher aides skilled through professional development to support students in the Daily Literacy Program.   | \$30 000 |
| Provide teacher relief (TRS) for professional development, planning and specialised teacher support in Reading and Writing.   | \$20 000 |
| Provision of Literacy and Numeracy resources including decodable readers, reading programs, iPads and supporting software and hardware to support the teaching of Reading and Writing | \$42 912 |
| Additional 0.2 Full Time Equivalent (FTE) teacher to support and deliver the Enrichment Program.  | \$20 000 |



**Alison Covey**  
Principal  
Pomona State School



**Tony Cook**  
Director-General  
Department of Education

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**