

Investing for Success

**Under this agreement for 2018
Pomona State School will receive**

\$123,186*

This funding will be used to

- Increase the percentage of students achieving at or above National Minimum Standard (NMS) in Reading and Numeracy for Year 3 and Year 5 100%.
- Maintain the percentage of students in Year 3 and Year 5 achieving Upper 2 Bands (U2B) in Reading at or above 50%.
- Increase the percentage of students in Year 3 and Year 5 achieving Upper 2 Bands (U2B) in Numeracy from 31% to 35%.

Our initiatives include

- Daily Literacy program for all students in Prep to Year 3:
 - Daily Rapid Reading (for identified students in Years 2-5)
 - Reading Link
 - Reading Comprehension
 - MiniLit.

Our school will improve student outcomes by

- Employment of teacher aides skilled through professional development to support students in the Daily Literacy Program

\$66,186
- Providing teacher relief (TRS) for professional development, planning and specialised teacher support in Reading and Numeracy

\$20,000
- Provision of Literacy and Numeracy resources including decodable readers, reading programs, iPads and supporting software and hardware to support the teaching of Literacy and Numeracy

\$37,000





Alyson Covey
Principal
Pomona State School



Patrea Walton
A/Director-General
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