Under this agreement for 2014
Pomona State School will receive

This funding will be used to

- Increase the percentage of students achieving at or above the National Minimum Standard for Literacy and Numeracy for Years 3/5/7 students for 2014 and 2015 to 100%.
- Increase the percentage of students in Year 3 achieving the upper two bands for reading from 41% to 45% and numeracy from 41% to 45%.

Our strategy will be to

- Develop and implement an intensive intervention programme for students identified through school data (PM Benchmarks, Pat R, Pat M and student reports) who are at risk of not achieving the National Minimum Standards for Literacy and Numeracy.
- Develop and implement an intensive intervention programme for students identified through school data (PM Benchmarks, Pat R, Pat M and student reports) as capable of attaining the upper two bands in Literacy and Numeracy.

Our school will improve student outcomes by

- Employment of teacher aides skilled through professional development to support students in literacy and numeracy. $25,000
- Provide TRS for professional development and specialized teacher support in reading, writing and numeracy as well as the development of individualized learning plans. $20,000
- Provision of resources including ipads and supporting software to support the teaching of literacy and numeracy. $22,334

Mick Byrne
Principal
Pomona State School

Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.