Under the agreement for 2015
Pomona State School will receive

$80,430*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of students achieving at or above the National Minimum Standard for Literacy and Numeracy for Years 3 and 5 students for 2015 to 100%.
- Increase the percentage of students in Year 3 achieving the upper two bands for spelling from 37% to 43% and numeracy from 39% to 45%.

Our strategy will be to

- Develop and implement an intensive intervention program for students identified through school data (PM Benchmarks, Pat R, Pat M and student reports) who are at risk of not achieving the National Minimum Standards for Literacy and Numeracy.
- Develop and implement an intensive intervention program for students identified through school data (PM Benchmarks, Pat R, Pat M and student reports) as capable of attaining the upper two bands in Literacy and Numeracy.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment of teacher aides skilled through professional development to support students in Literacy and Numeracy.</td>
<td>$27 000</td>
</tr>
<tr>
<td>Provide TRS for professional development and specialised teacher support in Reading, Writing, Spelling and Numeracy as well as the development of individualised learning plans.</td>
<td>$21 150</td>
</tr>
<tr>
<td>Provision of literacy and numeracy resources including reading programs, iPads and supporting software to support the teaching of Literacy and Numeracy.</td>
<td>$32 280</td>
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</tbody>
</table>

Alyson Covey  
A/Principal  
Pomona State School

Dr Jim Watterston  
Director-General  
Department of Education, Training and Employment